



Spokane Hearing Oral Program of Excellence

ANNOUNCEMENT OF VACANCY – FULL TIME POSITION

POSITION

TEACHER FOR THE DEAF AND HARD OF HEARING

Listening & Spoken Language Preschool, ages 3-5

REPORTS TO

Spokane HOPE Executive Director

ORGANIZATION

Spokane HOPE is the only listening and spoken language program in the Eastern Washington/Northern Idaho region serving children, birth to five, who are deaf/hard of hearing and wear assistive hearing devices. Our mission is to optimize the acquisition of listening, learning and speaking skills in children who are deaf/hard of hearing and to provide a supportive environment for their families with the ultimate purpose to prepare the students for a seamless transition into kindergarten. HOPE offers a continuum of services from birth - five via in-home therapy, Toddler Group, Preschools and family networking activities.

ESSENTIAL JOB FUNCTIONS

Teaches deaf/hard-of-hearing preschoolers and hearing models Kindergarten readiness skills using Listening and Spoken Language development techniques

Plans and implements instruction per Individual Education Plans (IEPs) and Kindergarten readiness skills

Communicates daily with parents regarding daily instructional goals to support extended learning opportunities in the home

Tracks student progress regularly and other data as required per IEPs and HOPE's monitoring procedures

Meets with parents, teachers, other professionals, and students to provide information and support regarding hearing loss and listening and spoken language acquisition

Develops and monitors appropriate IEP goals based on data and the educational needs of the child

Collaborates with HOPE's contracted Speech Pathologists to meet student speech goals

Monitors students' amplification devices daily and communicates with parents and audiologist regarding device needs

Manages classroom support staff in implementation of LSL strategies through a positive learning environment and professional conduct

Supports Development Director in sharing the impact of HOPE through photo's, success stories, visitor tours, speaking engagements, etc.

Participate in ongoing professional development opportunities supported by HOPE

EXPERIENCE REQUIRED

Experience working with deaf and hard of hearing hearing students using Listening and Spoken Language strategies - mandatory

Early Intervention credentials and experience a plus.

SKILLS

Design and implement instructional lessons appropriate to the child's needs including hearing model students

Develop appropriate Individual Education Plans for deaf and hard-of-hearing students

Evaluate and document student progress regularly and adjust instruction appropriately

Work cooperatively and in a positive manner with students, parents, HOPE staff, and external partners

Develop the communication and self-advocacy skills of individual deaf and hard-of-hearing students

Use appropriate amplification devices effectively with deaf and hard-of-hearing children

Adjust the type of communication used in the learning environments to meet the needs of deaf and hard-of-hearing children

Self evaluates effectiveness of teaching practices via mentor and peer feedback and video taping.

EDUCATION REQUIRED

Teacher of the Deaf and Hard of Hearing degree with Listening and Spoken Language coursework and experience

Washington State Teaching Certification - *or in progress*

SALARY

Commensurate with experience based on Washington State teaching salaries, medical insurance covered up to \$500/month, and retirement

CONTRACT DAYS

200 days per school year, Aug 1 - July 30, and PTO

LOCATION

Spokane, Washington

CLOSING DATE

Open until filled. Interviews begin March 22, 2019.

APPLICATION PROCESS

Interested applicants may submit a cover letter and a résumé to Danette Driscoll, Executive Director, danette@spokanehope.org

It is Spokane HOPE's policy to provide equal opportunity for employment to all individuals regardless of race, color, gender, national origin, age, veteran's status, marital status, religion, disabilities, sexual orientation or any other basis prohibited by local, state or federal laws.