



Spokane Hearing Oral Program of Excellence
ANNOUNCEMENT OF VACANCY – FULL TIME POSITION

POSITION	TEACHER FOR THE DEAF AND HARD OF HEARING Early Interventionist / LSL Preschool
REPORTS TO	Spokane HOPE Executive Director
ORGANIZATION	Spokane HOPE is the only listening and spoken language program in the Eastern Washington region serving children, birth to five, who are deaf/hard of hearing and wear assistive hearing devices. Our mission is to optimize the acquisition of listening, learning and speaking skills in children who are deaf /hard of hearing and to provide a supportive environment for their families with the ultimate purpose to prepare the students for a seamless transition into kindergarten. HOPE offers a continuum of services from birth - five via in-home therapy, Toddler Group, Preschool and family training and networking activities.
ESSENTIAL JOB FUNCTIONS	
Early Intervention	<p>Coach families to help facilitate their child’s listening and spoken language development in the natural environment</p> <p>Coach families to maximize the child’s listening skills using their residual hearing and with amplification devices</p> <p>Coach families on using baby sign language</p> <p>Model listening and spoken language development strategies to be used in daily routines</p> <p>Assist families in monitoring and troubleshooting amplification devices</p> <p>Conduct initial evaluations to develop IFSP goals</p> <p>Collaborate with families and their service coordinators in developing and implementing the child’s IFSP goals</p> <p>Record progress of child’s goals and submit timely progress reports</p> <p>Attend audiology appointments and collaborate with Audiologists to provide continuity of care</p> <p>Travel to rural areas in Eastern Washington</p> <p>Provide parent coaching via telehealth to rural areas in Washington state</p>

LSL Preschool

Teaches deaf/hard-of-hearing preschoolers and hearing models Kindergarten readiness skills using Listening and Spoken Language development techniques

Plans and implements instruction per Individual Education Plans (IEPs) and Kindergarten readiness skills

Communicates daily with parents regarding daily instructional goals to support extended learning opportunities in the home

Tracks student progress regularly and other data as required per IEPs and HOPE's monitoring procedures

Meets with parents, teachers, other professionals, and students to provide information and support regarding hearing loss and listening and spoken language acquisition

Develops and monitors appropriate IEP goals based on data and the educational needs of the child

Collaborates with HOPE's contracted Speech Pathologists to meet student speech goals

Monitors students' amplification devices daily and communicates with parents and audiologist regarding device needs

Manages classroom support staff in implementation of LSL strategies through a positive learning environment and professional conduct

Supports Development Director in sharing the impact of HOPE through photo's, success stories, visitor tours, speaking engagements, etc.

Participate in ongoing professional development opportunities supported by HOPE

EXPERIENCE REQUIRED

Experience working with deaf and hard of hearing students using Listening and Spoken Language strategies - mandatory

Early Intervention credentials and experience a plus.

SKILLS

Design and implement instructional lessons appropriate to the child's needs including hearing model students

Develop appropriate Individual Education Plans for deaf and hard of hearing students

Evaluate and document student progress regularly and adjust instruction appropriately

Work cooperatively and in a positive manner with students, parents, HOPE staff, and external partners

Develop the communication and self-advocacy skills of individual deaf and hard-of-hearing students

Use appropriate amplification devices effectively with deaf and hard-of hearing children

Adjust the type of communication used in the learning environments to meet the needs of deaf and hard-of-hearing children

Self evaluates effectiveness of teaching practices via mentor and peer feedback and videotaping.

EDUCATION REQUIRED Teacher of the Deaf and Hard of Hearing degree with Listening and Spoken Language coursework and experience

Washington State Teaching Certification - *or in progress*

SALARY Commensurate with experience based on Washington State teaching salaries, medical insurance and retirement.

CONTRACT DAYS 220 days per school year, Aug 1 - July 31

LOCATION Spokane, Washington

CLOSING DATE Open until filled.

APPLICATION PROCESS Interested applicants submit a cover letter and a résumé to Danette Driscoll, Executive Director, danette@spokanehope.org

It is Spokane HOPE 's policy to provide equal opportunity for employment to all individuals regardless of race, color, gender, national origin, age, veteran's status, marital status, religion, disabilities, sexual orientation or any other basis prohibited by local, state or federal laws.