

Spokane HOPE
Center for Deaf and Hard of Hearing Children
ANNOUNCEMENT OF VACANCY – FULL TIME POSITION

TEACHER FOR THE DEAF AND HARD OF HEARING

Listening & Spoken Language Preschool, ages 3-5

Spokane HOPE is the only listening and spoken language program in the Eastern Washington and Northern Idaho region serving children, birth to five, who are deaf or hard of hearing and wear assistive hearing devices. Our vision is for children who are deaf or hard of hearing to reach their full potential, pursue their dreams, and thrive in school, their community and life.

If you want to be part of a family-centered, supportive team in a small program setting, where you will collaborate with dedicated professionals committed to every child and their family, then Spokane HOPE is for you. Our Team uses research-based practices with continuous evaluation to support language, academic and social emotional development with each of our students.

ESSENTIAL JOB FUNCTIONS

Teaches deaf/hard-of-hearing preschoolers and hearing models Kindergarten readiness skills using Listening and Spoken Language development techniques

Plans and implements instruction per Individual Education Plans (IEPs) and Kindergarten readiness skills

Communicates daily with parents regarding daily instructional goals to support extended learning opportunities in the home

Tracks student progress regularly and other data as required per IEPs and HOPE's monitoring procedures

Meets with parents, teachers, other professionals, and students to provide information and support regarding hearing loss and listening and spoken language acquisition

Develops and monitors appropriate IEP goals based on data and the educational needs of the child and participate in IEP meetings

Collaborates with HOPE's Speech Pathologist to meet student speech goals

Monitors students' amplification devices daily and communicates with parents and audiologist regarding device needs

Manages classroom support staff in implementation of LSL strategies through a positive learning environment and professional conduct

Supports Development Director in sharing the impact of HOPE through photo's, success stories, visitor tours, speaking engagements, etc.

Participate in ongoing professional development opportunities supported by HOPE

EXPERIENCE REQUIRED

Experience working with deaf and hard of hearing students using Listening and Spoken Language strategies - mandatory

Early Intervention credentials and experience a plus.

SKILLS

Design and implement instructional lessons appropriate to the child's needs including hearing model students

Develop appropriate Individual Education Plan goals for deaf and hard-of-hearing students

Evaluate and document student progress regularly and adjust instruction appropriately

Work cooperatively and in a positive manner with students, parents, HOPE staff, and external partners

Develop the communication and self-advocacy skills of individual deaf and hard-of-hearing students

Use appropriate amplification devices effectively with deaf and hard-of hearing children

Adjust the type of communication used in the learning environments to meet the needs of deaf and hard-of-hearing children

Self-evaluates effectiveness of teaching practices via mentor and peer feedback and videotaping.

EDUCATION REQUIRED

Teacher of the Deaf and Hard of Hearing degree with Listening and Spoken Language coursework and experience

Washington State Teaching Certification - *or in progress*

SALARY Commensurate with Washington State teaching salaries

BENEFITS Health insurance, vision, dental, 403b retirement and matching

CONTRACT DAYS 200

days per school year, Aug 1 - July 30, and PTO

LOCATION Spokane, Washington, *in the beautiful Pacific Northwest*

APPLICATION PROCESS

Interested applicants may submit a cover letter and résumé to Danette Driscoll, Executive Director, danette@spokanehope.org

It is Spokane HOPE's policy to provide equal opportunity for employment to all individuals regardless of race, color, gender, national origin, age, veteran's status, marital status, religion, disabilities, sexual orientation or any other basis prohibited by local, state or federal laws.